



### **Dr. Afroza Aziz Suchana**

**Current Employment Status:** Associate Professor, Department of English  
University of Asia Pacific.

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#### **Academic Qualifications:**

- PhD, 2023, Department of English Language, Institute of Modern Languages, University of Dhaka.
- MA in Applied Linguistics and ELT, 2005 (held in 2007), Department of English, University of Dhaka.
- BA (Honours) in English, 2004 (held in 2006), Department of English, University of Dhaka.
- HSC in Humanities, 2000, Viqarunnisa Noon College, Dhaka Board.
- SSC in Humanities, 1998, Dakhin Khan Girls' High School, Dhaka Board.

#### **Total Teaching Experience:**

- Associate Professor at the University of Asia Pacific from January 14, 2024 till now
- Assistant Professor at the University of Asia Pacific from October 1, to January 13, 2024
- Assistant Professor at the State University of Bangladesh from February 2, 2013 to September 30, 2018

- Senior Lecturer at the State University of Bangladesh from November 1, 2011 to February 1, 2013.
- Lecturer at the State University of Bangladesh from January 1, 2009 to October 31, 2011.

### **Publications:**

1. Suchana, A.A. (2023). The efficacy of visuals in elementary English language textbooks: Teachers' perceptions. *International Journal of Research and Innovation in Social Science*, 7(8), 1849-1857.
2. Suchana, A.A. (2023). The effectiveness of Google Classroom in the learning process: Learners' Perceptions. In S. Udhaykumar & K. Vellaichamy (Eds.), *English Language Teaching: Issues and Challenges* (pp. 49-59). Shanlax Publications.
3. Suchana, A.A. (2022). Hybrid Classroom in the new normal life: Learners' perceptions and learning experiences. *Current Research Journal of Philological Sciences*, 3(8), 5-11.
4. Suchana, A. A. (2021). Investigating gender equity in a primary level of English language textbook in Bangladesh. In S. Sultana, M. M. Roshid, M. Z. Haider, M. M. N. Kabir & M. H. Khan (Eds.), *The Routledge handbook of English language education in Bangladesh* (pp. 298-311). Routledge.
5. Suchana, A.A. (2020). Representation of Women in Occupational and Domestic Roles in EfT Textbooks. *Shanlax International Journal of English*, 8(4), 43-48.
6. Suchana, A.A. (2019). Mentoring at Tertiary Level Education: A Tool to Exceed Students' Problems. *Shanlax International Journal of English*, 7(4), 11-17.
7. Suchana, A.A. (2014). Code Switching of Bilinguals in Content Area Classrooms at Tertiary Level. *Journal of SUB*, 5(1), 77-89.
8. Karim, S. & Suchana, A.A. (2013). Alienation and Colonial Identity in Shooting an Elephant by George Orwell. *Journal of SUB*, 4(1), 7-13
9. Suchana, A.A. & Sharifunnesa (2012). An overview of difficulties faced by teachers and learners in dealing with Listening Skills at Tertiary Level, *Journal of SUB*, 3(2), 96-110.

10. Suchana, A.A. (2010). Communicative Language Teaching as a method of English Learning: An Evaluation of Post-HSC Students in Bangladesh, *Teacher's World*, 35-36, 237-246.

**Recent Conference Presentations:**

-Presented a paper titled 'Assessing the Impact of Google Classroom on the Learning Experience: Perspectives from Students' at the National Conference on Foreign Language and Culture, organized by the Institute of Modern Languages, University of Dhaka on November 4, 2023.

-Presented a paper titled 'Marginalization of Women in EFL Textbooks: Linguistic and Semiotic Analysis' at an International Conference 'Mapping Gendered Spaces in Language, Literature and Culture' organized by the Department of English, University of Dhaka on May 5, 2023.

**Award:**

Received **Best Teacher Award 2012** from the State University of Bangladesh.

**Affiliation:**

Executive Member of Bangladesh English Language Teachers' Association (**BELTA**).